

Manitoba High Schools Athletic Association

# STRATEGIC PLAN

### VISION

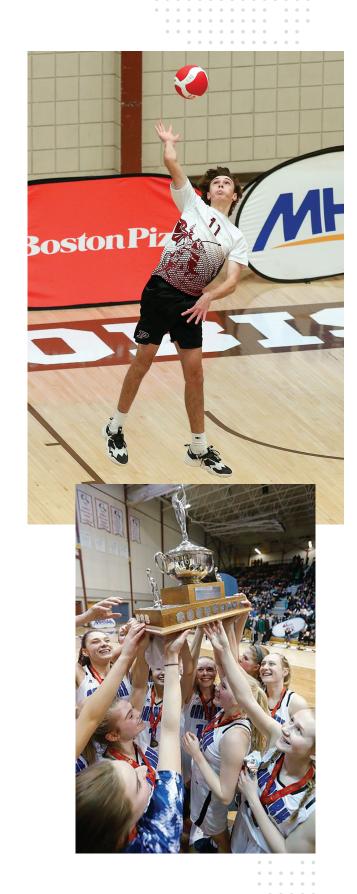
To maximize school sport and educational opportunities for high school students that will assist in their holistic development.

### **MISSION**

To provide quality, equitable sport and educational experiences for Manitoba High School students.

### **VALUES**

- Promoting a fun and safe environment.
- Building a culture of respect and integrity.
- Fostering experiences that create an inclusive, equitable and diverse community.
- Supporting and encouraging health, well-being and resiliency.



### PILLAR 1

### STUDENT ATHLETE OPPORTUNITIES

To provide students opportunities to compete and excel in sport in a safe, inclusive and positive sport culture. As well as provide educational support for students around the topics of inclusion, safe sport and diversity.

### PILLAR 2

### GEOGRAPHICAL EQUITY THROUGHOUT MANITOBA

Reduce inequities to provide high school students in Manitoba with quality school sport.

### PILLAR 3

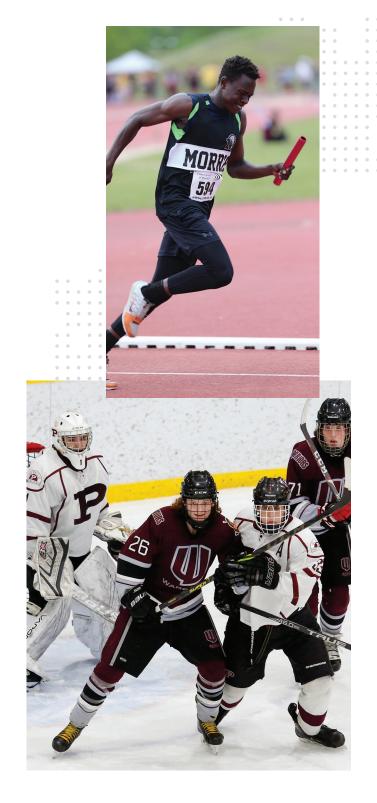
#### **COMMUNITY CONNECTIONS**

To develop partnerships at multiple levels of sport that prioritize the development and needs of student athletes, coaches, and officials.

### PILLAR 4

#### SAFE SPORT

Foster a positive and safe sport experience for all participants.



# STUDENT ATHLETE OPPORTUNITIES

To provide students opportunities to compete and excel in sport in a safe, inclusive and positive sport culture. As well as provide educational support for students around the topics of inclusion, safe sport and diversity.

### 1.1 Develop educational support for inclusion, safe sport and diversity.

- 1.1.1 Prioritize the offerings that are already available.
- 1.1.2 Decide which programs will be provided and by whom.

#### **1.2** Promote positive sport culture.

1.2.1 Utilize established educational programs.

### 1.3 Continue to refine provincial championship stream.

1.3.1 Review of current sport offerings and demonstration sports to ensure they provide an equitable and inclusive experience for all student-athletes.

### **1.4.** Exploration and encouragement of festivals and jamborees.

- 1.4.1 Collaborate with sport partners to discover new opportunities.
- 1.4.2 Provide learning opportunities to share programs.



# GEOGRAPHICAL EQUITY THROUGHOUT MANITOBA

Reduce inequities to provide high school students in Manitoba with quality school sport.

#### 2.1. Review of current Zone structure

- 2.1.1 Define the process for review of Zone structure.
- 2.1.2 Host stakeholder meetings with all Zones to discuss current structure.

## 2.2. Reduce the financial barriers to Provincial Competitions to provide equitable school sport opportunities for student-athletes.

- 2.2.1 Participate in stakeholder meetings with all Zones to discuss positives and challenges (link with 2.1.1).
- 2.2.3. Lobby Manitoba Education, School Divisions, etc. for additional funding for school sport travel.
- 2.3. Add an experiential component to tournaments and championships allowing students to see the province.
  - 2.3.1 Develop educational experience tied to provincial championships.



# COMMUNITY CONNECTIONS

To develop partnerships at multiple levels of sport that prioritize the development and needs of student athletes, coaches, and officials.

- 3.1. Increase awareness and develop strategies for coach and official recruitment and retention.
  - 3.1.1. Lobby and promote to Manitoba Education and local school boards the value of the MHSAA.
  - 3.1.2. Develop a survey for member schools to determine barriers and strengths to recruitment and retention.
- 3.2. Develop and enhance community partnerships to support the longterm goals of high school sport.
  - 3.2.1. Develop and adopt a communication plan to work with PSO and Community Partners.
  - 3.2.2. Present the developed plan to all school boards.



### SAFE SPORT

Foster a positive and safe sport experience for all participants.

- 4.1 Align practices and policies with guiding principles of safe sport.
  - 4.1.1. Review existing guidelines and procedures for safe sport.
  - 4.1.2. Develop a distribution plan for getting information to student athletes, coaches, parents and officials.
- 4.2 Create a comprehensive and inclusive set of guidelines to protect all school sport participants from maltreatment.
  - 4.2.1. Create a working group to gather and review data of current procedures and policies that exist with sport partners.
  - 4.2.2. Include in the distribution plan to student athletes, coaches, parents and officials.







### MANITOBA HIGH SCHOOLS ATHLETIC ASSOCIATION

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